Curriculum Vitae

DAVID HOPKINS

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Visit – www.profdavidhopkins.com

PROFESSOR DAVID HOPKINS

David Hopkins is Professor of Educational Leadership at the University of Bolton and Emeritus at the University of Nottingham and the Institute of Education, University College London, where he held the inaugural HSBC iNet Chair in International Leadership. Previously, he was Director of Education for the Bright Tribe Trust, a Trustee of Outward Bound and founder of the Adventure Learning Schools charity. David holds visiting professorships at the Catholic University of



Santiago, the Chinese University of Hong Kong and the Universities of Cumbria, Edinburgh, Melbourne and Wales and consults internationally on school reform. Between 2002 and 2005 he served three Secretary of States as the Chief Adviser on School Standards at the Department for Education and Skills and as Director of the Standards and Effectiveness Unit where he succeeded Sir Michael Barber. Prior to that, between 1996 and 2001, David was Professor of Education, Chair of the School of Education and Dean of the Faculty of Education at the University of Nottingham where he is now also Professor Emeritus. Whilst at Nottingham he was a member of the team that secured the location of the National College for School Leadership on the University's Jubilee Campus and was subsequently appointed to the College's Governing Council and chaired its first Think Tank. In December 1999 he was appointed by the Secretary of State to Chair the Leicester City Partnership Board and as such was responsible for the 'modernisation' of the Local Education Authority. David previously worked as an instructor with Outward Bound, a schoolteacher and university lecturer, and for eleven years was a tutor at the University of Cambridge Institute of Education. His PhD on 'Organisational Change in Faculties of Education' was from Simon Fraser University, Canada. David was recently ranked as the 16th most influential educator in the world by the American based Global Gurus organization.

David is committed to improving the quality of education for all, and the action orientation of his work is characterised by an integration of policy, research, and practice. His professional interests are in the areas of learning and adventure, teacher and school development, leadership, educational change and policy implementation. He is a long time consultant to the Organisation for Economic Co-operation and Development (OECD) on issues of policy innovation, school improvement and teacher quality, as well as to the World Health Organisation, the SOROS Foundation, the Aga Khan Foundation, World Bank and the Inter-American Development Bank on the themes of education reform and school development. He has lectured and consulted in some two-dozen countries on these topics. He has directed or co-directed numerous research projects including the then Department for Education and Skills (DES) School Development Plans, the Economic and Social Research Council's (ESRC) 'Mapping the Process of Change in Schools', the ESRC 'Improving Schools' and the Department for Children, Schools and Families (DCSF) 'Leadership and Learning' projects. David also initiated the 'Improving Quality of Education for All' (IQEA) school improvement network, the 'Success for All' (SFA) literacy programme in England and the Laboratory School Network at the University of Bolton.

David has published some fifty books on educational issues. Among them are: *Personal Growth through Adventure* (Fulton, 1993, with Roger Putnam); *The International Handbook of Educational Change* (Kluwer, 1998&2010, edited with Andy Hargreaves, Michael Fullan and Anne Lieberman); *School Improvement For Real* (Routledge/Falmer, 2001); *Models of Learning - Tools for Teaching* (Third Edition, Open University Press, 2009, with Bruce Joyce and Emily Calhoun); *Improving the Quality of Education for All* (Second Edition, Fulton, 2002); *Every School a Great School* (Open University Press/McGraw Hill, 2007); *System Leadership in Practice* (Open University Press, 2009, with Rob Higham and Peter Matthews); *Powerful Learning* (ACER, 2011); *Exploding the Myths of School Reform* (Open University Press, 2013); *A Teacher's Guide to Classroom Research* (Fifth Edition, Open University Press, 2014) and the *Curiosity and Powerful Learning* manuals (6 Vols) McREL 2015. His latest book *Unleashing Greatness* will be published in Spring 2024.

Mountaineering is David's other passion and he has led twelve expeditions to the world's great mountain ranges. He was one of the ten British Mountain Guides to first receive the International Mountain Guides (UIAGM) carnet in 1978 and was the inaugural Chair of the Mountain Guides Professional Standards Committee. In recent years, he has led a number of expeditions to Nepal in support of charities for those with disabilities. Amongst them was MacIntyre's 'An Everest to Climb' expedition where four mentally disabled mountaineers, together with MacIntyre's Patron The Duchess of York, reached the summit of Pokalde (5800m). In April 2004 he guided a group from MacIntyre to the North Col of Everest (7028m) that he reached with his son Jeroen, then age 15.

David lives in the Hope Valley, Derbyshire, England and Argentiere-Mont Blanc, France. He is blessed by being the father of three fabulous children Jeroen, Jessica and Dylan of whom he is very proud.

For further information see – <u>www.profdavidhopkins.com</u>

Curriculum Vitae Summary

PERSONAL DETAILS

Name David William Richard Hopkins

- Born Cardiff, Wales 30th January 1949
- Address 6, Calver Mill Hope Valley Derbyshire S32 3YU UK

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EDUCATIONAL BACKGROUND AND QUALIFICATIONS				
2015	Global Gurus Ranked 16 th World's Top Education Professional			
2014	Nottingham Trent University Doctor of Education <i>Honoris Causa</i>			
2002	Fellow of the Royal Society for the encouragement of Arts, Manufactures & Commerce (RSA)			
	Simon Fraser University, Canada			
1980	Doctor of Philosophy - Thesis: Organisational Change in Teacher Education			
1978	Member of the Association of International Mountain Guides (Union Internationale des Associations des Guides de Montagne)			
	(onion internationale des Associations des Guides de Montagne)			
1975-76	University of Sheffield			
	Master of Education - Thesis: Self Concept and Adventure			
1970-71	University College of North Wales			
	Post Graduate Certificate in Education - Outdoor Education and History			
1967-70	Reading University			
	BA Hons Politics (2ii)			
1960-67	Howardian High School, Cardiff			
	'0' & 'A' Levels (Economics A, English B, History B)			

EMPLOYMENT HISTORY AND PUBLIC APPOINTMENTS			
2016 et seq	Professor of Educational Leadership, University of Bolton		
2014 et seq	Senior Fellow, McREL International, Denver, Co. USA		
2013-2015	Director of Education, Bright Tribe Trust		
2010	Founder, Executive Director and Trustee, Adventure Learning Schools		
2009	Professor Emeritus, Institute of Education, University of London.		
2005-2009	Inaugural HSBC iNet Chair in International Leadership , Institute of Education, University of London.		
2005-2009	Professorial Fellow, Faculty of Education, University of Melbourne		
2002-2005	Chief Adviser to the Secretary of State on School Standards, and between 2002-04 Director of the Standards and Effectiveness Unit, Department for Education and Skills		
2002	Emeritus Professor, University Nottingham		
2001-2002	Member of the Governing Council National College for School Leadership and Chair of the College's 'Think Tank'		
1999-2002	Chair of the Leicester City LEA Partnership Board		
1998-2001	Dean of Education: University of Nottingham		
1996-2000	Chair of the School of Education: University of Nottingham		
1996-2002	Professor of Education: University of Nottingham		
1994	Senior Member: Wolfson College, Cambridge		
1985-96	Tutor : Cambridge Institute of Education (From 1 st October 1992, University of Cambridge Institute of Education)		
1983-85	Senior Lecturer in Educational Research: Faculty of Education, West Glamorgan Institute of Higher Education, Swansea		
1977-82	Research Assistant, Sessional Instructor and Lecturer : Faculty of Education, Simon Fraser University, British Columbia		
1976-78	Mountain Guide and Program Director : Canadian Outward Bound Mountain School		
1973-75	Counsellor, Head of Outdoor and Leisure Education, and Teacher of Humanities: Minsthorpe High School and Community College, Yorkshire		

UNIVERSITY ADMINISTRATION		
University of Bolton 2016 et seq	Chair, International Centre for School Improvement and Educational Leadership	
	Director, Research Institute for Social Policy and Education (RISE)	
	Chair of the Humanities Academic Board 2000-2002	
University of Nottingham 1996-2002	Dean of Education 1998-2001	
	Chair of the School of Education 1996-2000	
	Member of University's Promotions Committee 1998-2001	
	Member of Academic Policy Committee 1998-2001	
	Member of Senate 1996 et seq.	
University of Cambridge Institute of Education 1985-96	Member of 'Chairs' Group (<i>ie</i> Institute Executive Committee) 1992-95	
1555 50	Chair of Research Committee 1986-92, 1994-95	
	Chair of Environment and Communications Committee 1992-94	
	Admissions Tutor for Research 1987-92	

RESEARCH AND DEVELOPMENT PROJECTS AND AWARDS

- 2019 et seq **Director,** International Centre for School Improvement and Educational Leadership' and 'National Education Policy' Think Tank, University of Bolton (£250k)
 - 2016-17 Director, 'FE LEAD Programme' funded by Education and Training Foundation (£300k)
- 2008-2012 **Principal Consultant,** 'Powerful Learning: a Regional School Improvement Strategy' funded by the Northern Metropolitan Region, Victoria, Australia (Au\$1 million p.a.)
- 2008-2011 **Senior Policy** Adviser, 'The Development of the School Effectiveness Framework' Welsh Assembly Government (£88K)
 - 2008 Chair, 'Evaluation of the Global Impact of PISA' funded the OECD (Euro 100K)
 - 2007 **Director**, 'Review of the School System in Mexico' funded by the Government of Mexico for the OECD (Euro 25K)
 - 2007 **Director**, 'Review of the School System in Bermuda' funded by the Government of Bermuda (£100K)
- 2006-2009 **Director**, 'OECD Analytic Review of School Leadership in England' funded by the Department for Education and Skills (£18K)
- 2005-2009 **Co-Director,** 'Research into the impact of leadership on pupil outcomes' funded by the Department for Education and Skills (£750K)
- 2005-2006 **Director,** two research projects on 'Executive Leadership' and 'System Leadership' funded by the National College for School Leadership (£50K)
- 2000-2001 **Director,** 'Schools Facing Extremely Challenging Circumstances', Pilot Project, funded by the Department for Education and Skills (£22K)
- 2000-2002 **Director**, 'IQEA School Improvement Programme in School's in Challenging Circumstances' funded by the Department of Education and Employment (£75k)
- 2000-2002 **Director**, 'School Improvement in Hong Kong Government Schools' funded by the Quality Education Fund, Hong Kong Government (£150K)
- 2000-2001 Principal Consultant, OECD 'Schooling for Tomorrow: Innovations and Networks'.
- 1999-2001 **Director**, 'Evaluation of the Schools Learning Together Project' funded by the Gatsby Foundation (£35k)
- 1998-2001 **Director**, 'Adaptation, Implementation and Evaluation of Success For All in Britain' funded by the Success For All Foundation and the Fischer Family Foundation (£750K over three years)
- 1998-2002 **Director**, 'School Improvement in Swansea' Research and Development Project funded by the City and County of Swansea (c£120K)
 - 1998-99 **Director**, 'Frameworks for Effective Teaching' research project funded by the Teacher Training Agency (£12K)
 - 1998 **Co-Director**, 'School Transformation' funded by Spencer Foundation and Johan Jacobs Foundation (£60K)
 - 1998 **Co-Director** (with Kathryn Riley), 'An Analysis of Education Action Zone First Round Proposals' funded by the Education Network (£5K)

RESEARCH AND DEVELOPMENT PROJECTS AND AWARDS, CONT....

- 1997-98 **Director**, 'Evaluation of the Initial Effects of Success For All in Nottingham' funded by the Department of Education and Employment, the University of Nottingham Research Committee and Greater Nottingham TEC (£50K)
- 1996-98 **Director**, 'Evaluation of the Quality Development Dialogue' (Secondary and Primary) funded by Derbyshire LEA (£50K)
- 1994-99 **Co-Director**, 'Educational Evaluation at the Local Level' funded by the Swedish National Board of Education (Skolverket) (UCIE share of budget c £50K)
- 1993-94 **Co-Director** (with Mel Ainscow and David H Hargreaves), 'Mapping the Process of Change in Schools' funded by the ESRC Award Reference No: R000234851 (£25K)
- 1991-94 Principal Consultant, OECD 'Teacher Quality' Project
- 1991-96 **Co-Director** (with Mel Ainscow *et al),* 'Improving the Quality of Schooling For All' School Improvement Project (c£300K)
- 1989-90 **Co-Director** (with David H Hargreaves), 'School Development Plans' Project, funded by the DES (£125K)
- 1988-91 Consultant, OECD 'Education and Cultural and Linguistic Pluralism' Project
- 1988-90 Director, 'GCSE and Information Skills' Research Project, funded by the British Library (c£25K)
- 1987-89 **Team Member** (with Howard Bradley *et al*), 'Evaluation of the School Teacher Appraisal Pilot' Project funded by the DES (c£250K)
- 1985-87 Director, 'TVEI and Information Skills' Research Project, funded by the British Library (c£15K)
- 1984-95 **Director**, Local Evaluation of TVEI in Ten Local Education Authorities in England and Wales (c£25K pa)
- 1983-86 Consultant, OECD 'International School Improvement' Project
- 1983-85 **Co-Director** (with Jean Rudduck), 'Knowledge, Information Skills and Curriculum' Research Project, funded by the British Library (c£25K)
- 1983-85 **Co-Director** (with Ken Reid), 'An Evaluation of In-Service in West Glamorgan' Research Project funded by the DES & Welsh Office (£40K)
- 1978-80 **Research Associate**, 'The Management of Change in Teacher Education' (Principal Investigators: Michael Fullan & Marv Wideen), funded by the SS & HRC (c\$120K pa)

UNIVERSITY TEACHING AND SUPERVISION				
University of Bolton 2016 et seq	 Developed and taught the MA Programme in 'Leading Learning' Developed and taught (Programme Leader) the Doctorate in Educational Leadership Supervising 46 Doctoral students 			
Institute of Education University of London 2005-09	 Developed and taught the MBA Programme in 'School Leadership (International)' and the MA Pathway in 'System Leadership' Taught on a range of PGCE, Master's and Doctoral Programmes Supervised 4 Doctoral students 			
University of Nottingham 1996-2002	 Developed and taught the EdD Programme in 'School Improvement and Teacher Education' in Britain, Hong Kong and South Africa Developed and teach the MA Programme in 'Teacher and School Development', and the MA Programme in 'Teaching'. (In 2001, the MA programme in School Improvement received: 2 x 1s and 2 x 2s following an HMI Inspection.) Developed and teach PGCE course component on 'Generic Teaching Strategies' Supervised 20 Doctoral students 			
University of Cambridge Institute of Education 1985-95	 Advanced Diploma, MA and MEd Courses in: Curriculum Theory and Development Educational Evaluation Research Methods Secondary Education Educational Change and Staff Development School Improvement and Student Achievement Developed and taught MPhil Degree in School Development Supervisor MPhil and PhD Candidates (University of East Anglia) 			
West Glamorgan Institute of Education (CNAA) 1983-85	 BEd Degree Courses in: Curriculum Development Teaching Methods MPhil Courses in: Educational Research and Evaluation Educational Change Curriculum Development Supervisor MPhil and PhD Candidates (CNAA) 			
Simon Fraser University 1977-82	 Undergraduate and Graduate Courses in: Sociology of Education Curriculum Development Educational Evaluation Educational Change Adventure Education 			

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PROFESSIONAL ACTIVITIES

Visiting Professor	Nottingham Trent University, UK 2014
	University of Cumbria, UK 2013
	University of Wales, UK 2008
	University of Edinburgh, UK 2007
	Chinese University of Hong Kong, 2007
	Catholic University of Santiago, Chile 2007
	University of Melbourne, Australia 2005
	University of Manitoba, Canada 1998
	University of Oulu, Finland 1995
	University of Twente, Netherlands 1989
	Simon Fraser University, Canada 1989
	University of Regina, Canada 1984
External Examiner	Australian Catholic University, Australia
(since 1986)	University of Sydney,
	De Montfort University
	University of Bath
	University of Edinburgh
	University of Exeter
	University of Keele
	University of London
	University of New South Wales, Australia
	University of Newcastle. Australia
	University of Sheffield
	University of Wales
External Reviewer	Economic and Social Research Council
(since 1992)	Nuffield Foundation
	Leverhulme Trust
Educational Consultancies	Ministries and Educational Organisations: Australia (New South Wales, Victoria,
(since 1992)	Queensland), Belgium, Bermuda, Brazil, Canada (British Columbia, Ontario, Manitoba,
	Saskatchewan), Chile, China, Finland, France, Georgia, Hong Kong, Italy, Kazakhstan,
	Macedonia, Mexico, Netherlands, New Zealand, Norway, Rumania, Scotland, South Africa,
	Spain, Sweden, Switzerland, Ukraine, U.S.A. (Boston, Florida, Kentucky), Wales
	Some 26 countries within the SOROS 'Reconstruction of Education' Network
	Some 20 Local Education Authorities in England and Wales on School Improvement,
	Teacher Development, Educational Change and Evaluation
	Gave evidence to the House of Commons Select Committee on Education and Training July 1996 and June 1998

PROFESSIONAL ACTIVITIES, CONT				
International Organisations	Education Consultant to the OECD & CERI between 1983 – 2009.			
	Chief Educational Consultant to the World Health Organisation (4 year term from 1995)			
	Member of the Scientific Committee, European Observatory of Innovation, since 1995			
Mountaineering	Founder and Trustee: Adventure Learning Schools, 2010			
	Trustee: Outward Bound, 2008			
	Trustee: Foundation for Outdoor Adventure, 1993-2002			
	Trustee: MacIntyre Adventure, since 1994			
	Chair: Professional Standards Committee, Association of British Mountain Guides, 1997-2002			
	Expert witness in a dozen legal cases involving mountaineering accidents, since 1992			
	Chair: Boardman-Tasker Award for Mountain Literature 2002-2004			
	Mountain Guide: Led 12 mountaineering expeditions to the Himalayan and Greater Ranges, since 1978			
Clubs	Alpine (Alpine Climbing Group), 1983			
	Climbers, 1974			
	Frontline, 2012			
Marathons	Seattle, 1981			
	Stockholm, 1989			
	Bonn, 1994			